



Making My Class Fit for Children

Helping Students to Understand Children's Rights

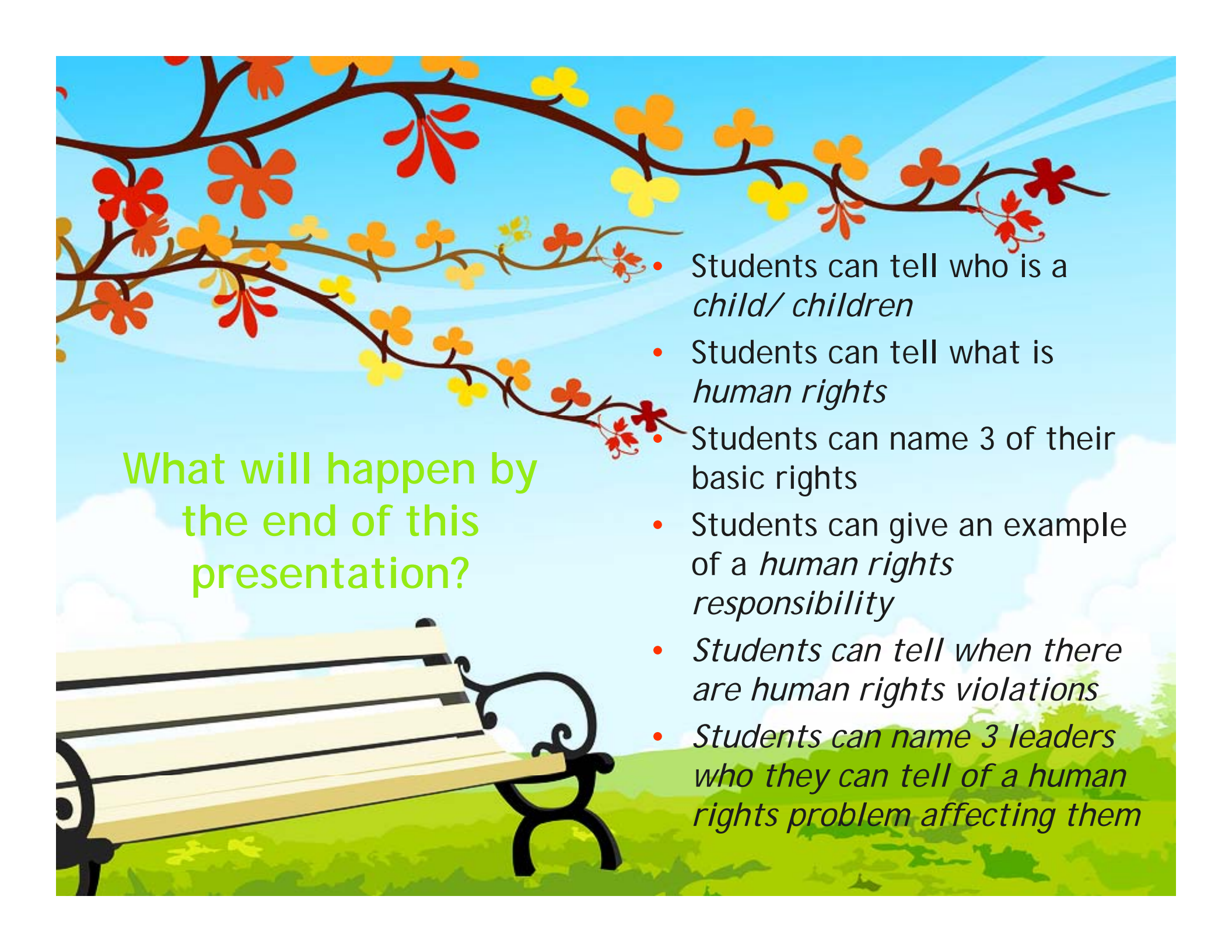
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Why is this presentation important?

- Children's rights are not respected
- Children have a right to know their rights
- Children who know their rights treat other children and adults with respect
- Children who know about their rights will do something when they feel threatened or violated
- When children know about human rights they will encourage peace & positive values and attitudes




What will happen by
the end of this
presentation?

- Students can tell who is a *child/ children*
- Students can tell what is *human rights*
- Students can name 3 of their basic rights
- Students can give an example of a *human rights responsibility*
- *Students can tell when there are human rights violations*
- *Students can name 3 leaders who they can tell of a human rights problem affecting them*




Who is this
presentation for?

1. Students
2. Teachers
3. Parents
4. Guardians
5. Care givers
6. Others interested in Children's Rights



What activities will encourage understanding?

- **Chinese Telephone:** Simple meanings of *human rights* and *child* are passed from the teacher. The last child who receives the message tells the definition aloud to the class
- **Drama:** 5 volunteers are asked to plan and present a skit showing a child's right being violated and steps taken to change the situation
- **Colouring:** 12 cartoons depicting Children's Rights and Responsibilities are given for completion



What are the most important terms?

- **Child:** any person who is younger than 18 years
- **Human Rights/ Rights:** standards that tell what we are entitled to as persons
- **Responsibility:** duty or obligation that you have to get done



What do I need to know about the Child Rights Convention?

- The Jamaican Government signed the Child Rights Convention in May 1991
- There are 52 sections in the Child Rights Convention
- These sections tell us about the 4 areas of Children's Rights:
 - Survival
 - Development
 - Protection
 - Participation



What are my rights?

I have a right to...

- Life, survival & development
- Be registered
- Have a name when I am born
- A nationality
- An identity



What are my rights?

I have a right to...

- Care by my parents
- Non-separation from my parents
- Contact my separated parents
- Information about my parents if they are locked-up
- Protection from illegal transfer/ movement



What are my rights?

I have a right to...

- Express myself
- Seek, get, and share information
- Be heard in legal matters
- My thoughts and opinions
- Practice and be proud of my religion
- My privacy



What are my rights?

I have a right to...

- Be protected from violence, injury, abuse, neglect, sexual abuse, negligent treatment, exploitation while being cared for by: parents, guardians, care givers & teachers